



### Part 1

### Questions 1 – 10

Complete the notes below.

Write **ONE WORD ONLY** for each answer.

### Job Position

#### About the position:

- Assist the manager with daily **1** .....
- New hires receive plenty of **2** ..... before starting.
- The ideal candidate
  - is always punctual.
  - has good **3** ..... skills.

#### About the candidate:

- Graduated from the University of Melbourne.
- Has a University degree in **4** ..... management.
- Thinks she should have taken **5** ..... classes.
- Current position is at an **6** ..... company.

#### In-person interview:

- Expected to wear **7** ..... clothes.
- Speak with **8** .....
- Interview will take place in the **9** ..... room.
- Bring an extra copy of your **10** .....



### Part 2

### Questions 11 – 20

Questions 11 – 15

Choose the correct letter, **A**, **B**, or **C**.

### Café Training

11. What does Emma say about the occupation of a barista?
  - A. The need for baristas has fallen.
  - B. The amount of baristas is decreasing.
  - C. It is a very rewarding career.
  
12. If there is a disruptive customer while you are busy, you should
  - A. politely ask them to leave.
  - B. make their drink first.
  - C. call the police.
  
13. What is the first thing you should do if you burn yourself with a hot liquid?
  - A. Finish making the drink for the customer.
  - B. Put the burn under cold running water for 5 minutes.
  - C. Wrap it in a cold cloth.
  
14. What does Emma suggest all baristas should wear during their shifts?
  - A. An apron.
  - B. Darker clothing.
  - C. Non-slip shoes.
  
15. When working with an espresso machine, baristas should
  - A. make sure all parts are cleaned frequently.
  - B. practice before serving customers.
  - C. avoid using hard water.



### Questions 16 – 20

What information does Emma give about each of the following coffee types?

Choose **FIVE** answers from the box and write the correct letter, **A-F**, next to Questions 16–20.

**NB:** You may use any letter more than once.

#### Information

- A. It is her personal favourite.
- B. It is best in small servings.
- C. It is often made incorrectly.
- D. It requires a lot of skill to make.
- E. It has a high sugar content.
- F. It is suitable for all skill levels.

#### Coffee types

- 16. Espresso .....
- 17. Iced coffee .....
- 18. Flat white .....
- 19. Irish coffee .....
- 20. Americano .....



### Part 3

### Questions 21 – 30

Questions 21 – 25

Choose the correct letter, **A**, **B**, or **C**.

- 21.** Why does Hannah want to change their project topic?
- A.** She believes it is too difficult to do in a short time.
  - B.** She wants to explore the effects of plastic on wildlife.
  - C.** She saw another group doing the same topic.
- 22.** Simon wants to ask the teacher
- A.** if they should submit their already completed work.
  - B.** if they are allowed to change topics.
  - C.** if they can use online articles for research.
- 23.** What do Simon and Hannah hope to achieve with their project?
- A.** Create more awareness around plastic waste.
  - B.** Help lower the amount of plastic waste in the oceans.
  - C.** Encourage more students to use reusable water bottles.
- 24.** What did they say about the project on the life cycle of a planet?
- A.** The conclusion was lackluster.
  - B.** The research was thorough.
  - C.** The illustrations were helpful.
- 25.** Hannah thinks they should focus their research on
- A.** micro-plastics is seafood.
  - B.** the amount of plastic in landfills.
  - C.** new government restrictions on plastic.

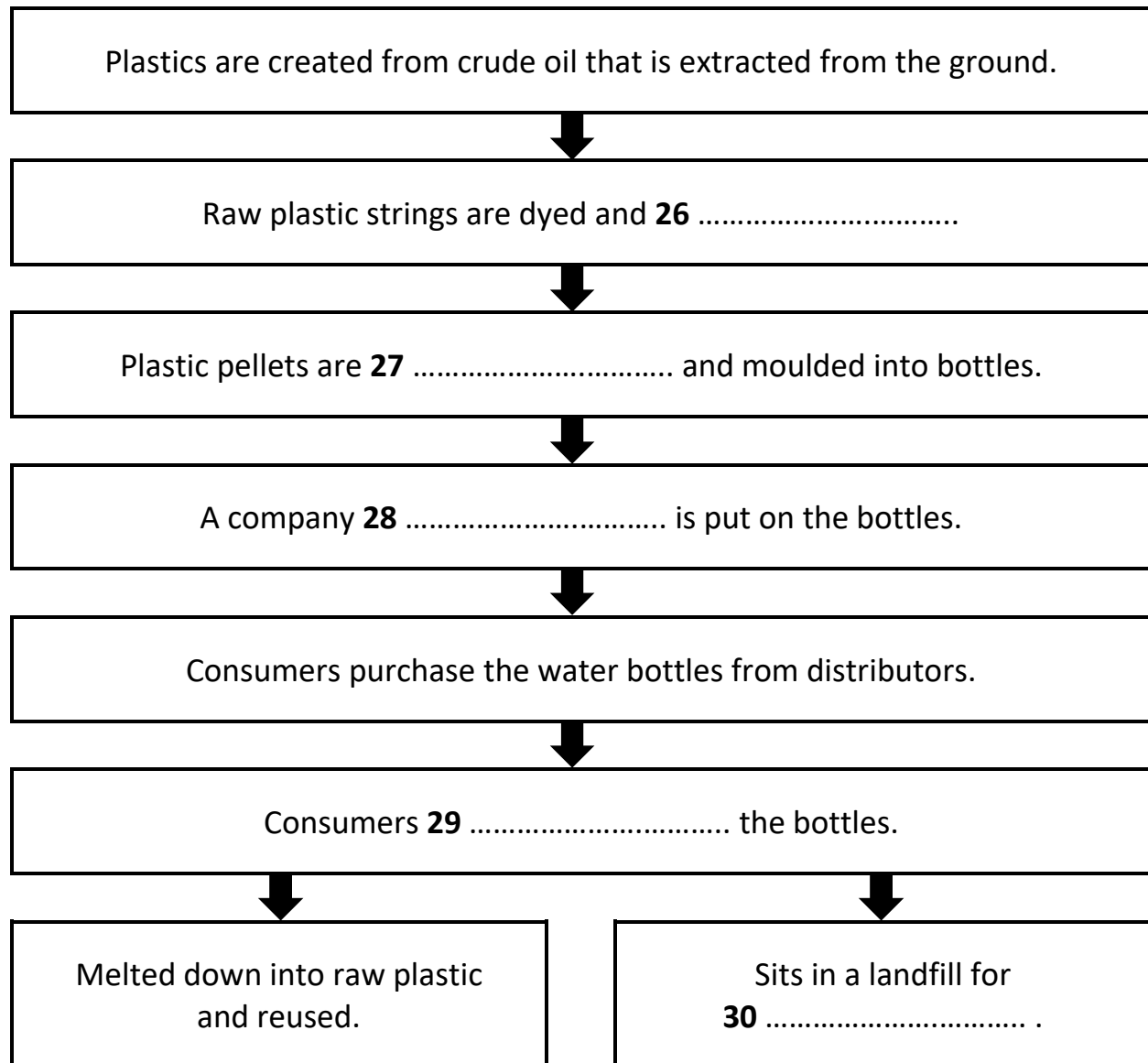


Questions 26 – 30

Complete the flowchart below.

Write **ONE WORD AND/OR A NUMBER** for each answer.

### Life cycle of plastic water bottles





### Part 4

### Questions 31 – 40

Complete the notes below.

Write **ONE WORD ONLY** for each answer.

### The radioactive waste problem

#### Introduction

Nuclear waste became an issue after allied forces obtained chemical munitions from Germany after World War II.

- Most weapons were disposed of in the **31** .....
- There is no **32** ..... of what was dumped and where.
- The risk of contact increases when the seafloor is used for:
  - pipelines
  - sea cables
  - **33** .....

#### Warning the future

- The US created a task force to **34** ..... the potential intrusion of repositories by future generations.
- Stanislaw Lem proposed putting **35** ..... in plant DNA surrounding the repositories.
- Michael Brill suggested forming threatening landscapes that look like **36** ..... to scare away any potential explorers.

#### Memory Programme

Jean-Noël Dumont believes memory is **37** ..... to protect future generations.

- It lets them choose what **38** ..... they want to take.
- Their **39** ..... may allow them to better handle it.
- It would help to accurately maintain our **40** .....